

## Activity: The beginnings of the Society of St Vincent de Paul (SSVP) Plan

### Curriculum for Excellence (Linking to the four capacities):

Successful Learners:	Confident Individuals:	Responsible Citizens:	Effective Contributors:
1) Literacy and communication skills 2) Think creatively and independently	1) Achieve success in different areas of activity	1) Develop knowledge and understanding of the world	1) Communicate in different ways

### Curriculum for Excellence - Experiences and Outcomes:

#### Health and Wellbeing:

- I know that friendship, caring, sharing, fairness, equality and love are important in building positive relationships. As I develop and value relationships, I care and show respect for myself and others.
- I understand that people can feel alone and can be misunderstood and left out by others. I am learning how to give appropriate support.
- As I explore the rights to which I and others are entitled, I am able to exercise these rights appropriately and accept the responsibilities that go with them. I show respect for the rights of others.
- I recognise that each individual has a unique blend of abilities and needs. I contribute to making my school community one, which values individuals equally and is a welcoming place for all.
- Representing my class, school and/or wider community encourages my self-worth and confidence and allows me to contribute to and participate in society.

#### Literacy across learning:

- I can show my understanding of what I listen to or watch by responding to and asking different kinds of questions.
- I can select ideas and relevant information, organise these in an appropriate way for my purpose and use suitable vocabulary for my audience.
- I can select and use a range of strategies and resources before I read, and as I read, to make meaning clear and give reasons for my selection.
- Using what I know about the features of different types of texts, I can find, select and sort information from a variety of sources and use this for different purposes.

#### Religious and moral education:

- Having explored biblical and other Christian stories, I can show my developing understanding of key values of Christianity and how they might be put into action in people's lives and the community.
- I can share my developing views about values such as fairness and equality and love, caring, sharing and human rights.
- I am developing my understanding of how my own and other people's beliefs and values affect their actions.
- I am developing an increasing awareness and understanding of my own beliefs and I put them into action in positive ways.

### This Is Our Faith:

#### Mystery of God:

- I examine God's precious gift of life and can reflect and act upon my God-given role.

#### In the image of God:

- I know that God wants me to develop my God-given gifts and I have reflected on how I can use them for the common good.

#### Revealed truth of God:

- I can examine God's relationship with myself and others. I have reflected on how the gift of faith can permeate my whole being.

#### Signs of God:

- I have explored Christian heritage and my role in the Catholic community and I have reflected on how this role can affect my life.
- I can reflect on the Holy Spirit's prophetic influence.

#### Hours of God:

- I know that the Holy Spirit strengthens my faith and the faith of the saints and I have reflected on how the stories of the Saints can inspire me to live a more Christian life.

#### Reign of God:

- I know that I have been called by God to grow in love, justice and peace in my relationship with others.

### Learning Objectives:

- 1) To discover the life of Blessed Frederic Ozanam
- 2) To explain the beginnings of the Society of St Vincent de Paul



Activities	Notes
1	<b>Reading</b> Read through the beginnings of the SSVP story as a group or individually.
2	<b>Discussion:</b> Discuss the following questions: <ul style="list-style-type: none"> <li>• What do you think Blessed Frédéric's life would have been like when he was your age?</li> <li>• What do you notice about most of these men who were part of the Conference of Charity? (Encourage Mini Vinnies to think about their ages- they were all still quite young)</li> <li>• Why is providing company and friendship important?</li> <li>• What do you think Blessed Frédéric would think of SSVP now?</li> </ul>
3	<b>Possible research:</b> Pupils could research the following to help deepen their understanding: <ol style="list-style-type: none"> <li>1) Sister Rosalie Rendu a Daughter of Charity</li> <li>2) The history of SSVP in Scotland</li> </ol>
4	<b>Storyboard:</b> Using the beginnings of SSVP story, pupils could create their own storyboard describing and explaining Blessed Frédéric's life and the formation of SSVP.

Notes: